

Title: Click, Clack, Moo: Cows That Type

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Subject Area/ Grade: Reading - English Language Arts- 2nd Grade

Students will act out a story by Doreen Cronin and read grade-level text with sufficient accuracy and fluency to support comprehension.

Goals

I can read aloud with fluency by taking part in a play.

Content Area and Standards

2nd Grade Reading Standards:Next Generation English Language Standards

Fluency 2RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension

Craft and Structure 2R4: Explain how words and phrases in a text suggest feelings and appeal to the senses. (RI&RL)

Speaking & Listening Standards:

Comprehension and Collaboration 2SL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.

Activity

Students will act out the Story by Doreen Cronin- Click, Clack, MOO Cows that Type.

Joy2Learn Artists /Videos that Support Project

Hector Elizondo's video

[How Improv Can Open Up the Mind to Learning in the Classroom and Beyond article](#) definitely sparked this idea to have the students act out the story.

More Music Needed in Classrooms- add sound effects throughout the play.

Little Richard, The artist, the power of teachers & parents on children.

Art Forms that May Be Included

Art/drawing painting the set, flier evite, costumes, face painting, etc. There are many possibilities. Music. Any students who play an instrument & would like to fit country music into the play or find relevant music to play. Narrator.

Connections to Students Passion Areas and Interests

Self- Expression- Art- personal interest to act/drama/art. This play has many roles that students could be involved in to make it successful.

Art- paint the barn theme set- to create a farm atmosphere.

Wardrobe, someone needs to paint the t-shirts that the student who will be playing the cows will wear.

Write the invitation cards/ flier.

The speaker & share what we are doing on the cafeteria open mike/or morning announcement.

Narrator

Materials Needed

Script, setting(stage, classroom-student choice), microphones, t-shirts(duck, cows, hens, donkeys, sheeps), large paper, stand, feathers, paint, hats, donkey ears, wardrobe for farmers & farm animals.

Collaborators

Teachers, students, parents.

Assessment

Fluency, self-confidence, interest, preparedness. Contribution. Students reading & learning their sentences to recite.

Timeline

One week of practice & preparation.

Other Notes

Students will enjoy making “creative discoveries” of talents they did not know they had! Fun & happy & engaging plus students adding their own creative self.