

Title: Six Thinking Hats

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Subject Area/ Grade: English/ Social Emotional Learning / 4th Grade

This social emotional learning experience will provide students with an opportunity to apply convergent/divergent thinking.

Goals

To Provide students with an opportunity to apply convergent/divergent thinking using “Six Thinking Hats” and reading the article “Opinion:Fear about the Coronavirus is normal, but don’t let it Control you.”

Content Area and Standards

Reading

4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.

4SL1: Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.

Activity

“Six Thinking Hats” is a way of investigating an issue from a variety of perspectives, but in a clear, conflict-free way. It can be used by individuals or groups to move outside habitual ways of thinking, try out different approaches, and then think constructively about how to move forward. ([Six Thinking Hats - Decision-Making Skills from MindTools.com](#))

Joy2Learn Artists /Videos that Support Project

- Early Years | Wynton Marsalis
- Little Richard | Richard Serra
- At the piano featuring Alan Gampel

Art Forms that May Be Included

- Students can Draw ideas and information
- Music can be played in the background as students work
- A certain groups can improv

- A certain group can use their imagination to solve a problem (principal, teacher, or the president) For example, Students can pretend to be a principal. How would they solve a problem from a principal's perspective?

Connections to Students Passion Areas and Interests

“Sum of their parts” In a previous lesson students will complete and share a puzzle of 7 areas of their life. Model for students my 7. This activity will help to identify students’ passions and interests. Therefore, later when grouping students I have a choice to group students according to their passions and interests or I can mix it up. Students can learn a passion or interest from someone with differences.

Materials Needed

- Students placed in 6 groups,
- Chart of “Six Thinking Hats” Posted up in the room
- Chart paper
- Markers
- Article [Opinion: Fear about the coronavirus is normal, but don't ... - Newsela](#)

Collaborators

- Students will be grouped
- Students will have a shared vision (passion and or interest)
- Students will trust (take-risks) within their groups
- Students will have free-will to be silly

Assessment

Ways to Assess Students’ process

- Are students creating new ideas?
- Are students communicating ideas?
- Are students risk-taking?
- Are students showing their ability to make changes and decisions?
- Are students problem solving?

Timeline

- Day One: *Discover students’ passions and interest “Sum of Parts”*
- Day Two and Three: *Teach and Model “Six Thinking Hat Colors”*
- Day four: *Read Article whole class discuss details*

- Day Five: *Group Students “Hat Color” Students will have chart paper, markers, and articles with individual “Hat Color Assignment” Students will work on “Six Thinking Hats”*

Other Notes

It's so many ways to use “SixThinking Hats”. First, I'd like to model/teach the process of “Six Thinking Hats Colors”, So when using it later for different texts, articles, Math, etc students will have knowledge of the routine.